

# King Traditional Elementary School

28776 King Road, Abbotsford, BC, V4X 2R4

604-857-0903



School District #34  
Kindergarten - Grade 5

*-Part of a K-12 traditional family of schools*

*- See Parent testimonials available at [www.kingtraditional.com](http://www.kingtraditional.com)*



Monthly school tours available

User-pay bus system available

King Traditional Elementary School is an alternate program operating within the public school system. The prescribed curriculum and regulations of the BC Ministry of Education are followed, with an emphasis on a consistent, structured approach to instruction. Clearly defined standards of academic achievement and behavior characterize our school's approach.

## At King:

- Children are empowered to become contributing, productive citizens through a consistent, structured learning environment
- Emphasis is placed on basic skills and the achievement of curricular outcomes in an environment based on the traditional values of citizenship, responsibility and respect
- Parents are welcome partners and encouraged to be actively involved in the school and their children's educational experience.

## What we offer:

- A school uniform promotes school spirit and encourages a positive learning environment
- Regular homework program
- Goals of high academic achievement
- Focus on "3 R's" – reading, writing, and arithmetic.
- All aspects of language development – including phonics, spelling, grammar and whole language
- Direct teacher instruction with some active and cooperative learning where appropriate.
- Competition through academic achievement and athletic awards.
- A clearly defined and implemented code of behaviour and social values.
- A safe and enjoyable environment for all students
- Discipline policy that empowers children to be responsible for their actions while keeping their dignity in tact.
- Shared sense of responsibility between staff, teachers, parents and students working together to form a strong team able to provide the best education for every child.