

TAC Meeting January 22, 2008

What do traditional schools value in terms of student behaviour?

- “Safe, comfortable environment” for students, teachers, parents
- Respect as a catch all - self, others, school
- Rights vs. responsibilities (relationship between the two)
- Fairness (dignity of child)
- Separating deed from doer focusing on issue
- Self discipline
- Common sense
- Core virtues that define/shape code
- Developing values/character
- Being responsible for actions
- Common courtesies (manners)
- Firm responses
- Consistency of process
- Accountability
- Creating peace

How are we different from other schools?

- Shared vision
- Addressing the “small things” is distinct
- Teaching manners a focus
- Zero tolerance on behaviours that go unchecked in other environments
- “Swearing” and “Bullying”
- Immediate Action taken and all issues followed up.
- Ordered environment, structure from top to bottom
- Consistency in norms across grades and classes

Teachers:

In a traditional school, teachers recognize the importance of role modeling and teaching courteous behaviours on a consistent basis.

Teachers will ensure that students are held accountable for their actions while keeping the dignity of the child intact.

Principals:

In a traditional school, principals will be visible, promote a high emphasis on respect, and hold all stakeholders accountable.

Or...

And promote a program that will empower students with a consistent, structured environment based on values of citizenship, responsibility and respect.

Parents:

In a traditional school, parents will support their children by modeling the goals and mission of the school and become involved in the school community.

Next Meeting:

- Finding unique standards for student behaviour
- Unique actions or unique standards for typical expectations of teachers, parents, principals and students
- Specific actions
- Set us apart
- New standards
- Key visuals across the board
- Get firm about key visuals across schools

Next Meeting February 22nd